Program: Medical & Health Professions

Teacher: Mrs. Appleton Level 100

| Day PDE Core Standards | Content PDE Program of Studies CIP 51.0899 | Skills/Objectives Demonstrate Knowledge of | Activities Using these methods to learn | Assessment How will I be evaluated? |
|--|---|---|--|--|
| Monday CC.3.5.11-12.A,B,C,D,J CC.3.6.11-12.A,C,I | Theory – Integumentary System Structure & Function New Skill – Measuring Oral Temperature with an Electronic Thermometer Skill Testing – Transfer Patient Bed to W/C Quiz – "P" Acronyms/Abbreviations | ✓ 1001 Identify the basic structure & function of the skin ✓ 106 Transfer client from bed to chair and chair to bed ✓ 818 Measure and record body temperature 1202 Identify the meaning of medical abbreviations | ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Label a diagram of a cross section of the skin ✓ Create a model of the skin layers ✓ Instructor Demonstration ✓ Partner Skill Practice with Peer Review | Daily Participation Instructor Observation Teamwork & Attitude Final Grade – "P" Acronyms and Abbreviations |
| Tuesday CC.3.5.11-12.A,B,C CC.3.6.11-12.A,C | Theory - Measuring & Recording Temperature Skill Testing – Transfer Patient Bed to W/C Practice Skill – Measuring Oral Temperature with an Electronic Thermometer | ✓ 818 Measure & record body temperature using various thermometers placed on specific body sites ✓ 106 Transfer client from bed to chair and chair to bed | ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Think Aloud ✓ Process Finding ✓ Partner Skill Practice with Peer Review | Daily Participation Instructor Observation Teamwork & Attitude Assignment Completion |
| Wednesday | School ClosedTeacher Inservice Day | ✓ School Closed ✓ Teacher Inservice Day | ✓ School Closed ✓ Teacher Inservice Day | School ClosedTeacher Inservice Day |
| Tuesday | School ClosedHoliday | ✓ School Closed ✓ Holiday | ✓ School Closed ✓ Holiday | School ClosedHoliday |
| Friday | School ClosedHoliday | ✓ School Closed ✓ Holiday | ✓ School Closed ✓ Holiday | School ClosedHoliday |